

# **MATHEMATICS APPLICATIONS**

## **MAWA Semester 1 (Unit 3) Examination 2019**

### **Calculator-free**

### **Marking Key**

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**The release date for this exam and marking scheme is 14<sup>th</sup> June.**

**Section One: Calculator-free (50 Marks)**

**Question 1 (a) (1 marks)**

Solution	
Sum of the degrees of the vertices = 12	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>calculates correct sum value</li> </ul>	1

**Question 1 (b) (1 marks)**

Solution	
Edge $EC$ and $EA$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly identifies BOTH edges that form a bridge</li> </ul>	1

**Question 1 (c) (2 marks)**

Solution	
$C-E-B-F-D-E$ or vice versa $A-E-B-F-D-E$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies a walk with 5 edges</li> <li>given walk contains a cycle</li> </ul>	1 1

**Question 1 (d) (3 marks)**

Solution	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly identifies TWO groups as <math>ABCD</math> and <math>EF</math></li> <li>correctly draws at least 4 edges</li> <li>correctly draws all edges</li> </ul>	1 1 1

**Question 2 (a)**

**(1 mark)**

Solution	
Rate how well you like Company ABC's new website using the categories VWL: very well liked, WL: well liked, S: satisfactory, UL: un-liked, VUL: very un-liked	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>asks respondents to rate the website and provides an appropriate scale</li> </ul>	1

**Question 2 (b)**

**(3 marks)**

Solution	
$A = 7$ $B = \frac{124}{400} \times 100 = 31\%$ $C = 100\%$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>one mark for each correct answer provided</li> </ul>	1+1+1

**Question 2 (c)**

**(3 marks)**

Solution	
(i) Samples Y produced a proportionally consistent rating of satisfactory, both of around 30%, while the two X samples produced proportionally more varied ratings of satisfactory. (ii) Samples Y both produced combined ratings of VWL, WL and S that were higher than the combined rating of the same 3 categories for the two X samples.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies that the Y samples both produce roughly the same proportion of rating S, while the X samples are more varied.</li> </ul>	1
<ul style="list-style-type: none"> <li>identifies the 'combined ratings' as the sum of the three</li> </ul>	1
<ul style="list-style-type: none"> <li>states that the Y samples produce the higher ratings</li> </ul>	1

**Question 2 (d)**

**(2 marks)**

Solution	
Yes Because both of the Y samples produce roughly the same proportion of responses for each category, where as the sample X responses are not proportionally consistent.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states, Yes</li> </ul>	1
<ul style="list-style-type: none"> <li>refers to proportional consistency (or equivalent idea, however expressed)</li> </ul>	1

**Question 3 (a)**

**(4 marks)**

Solution	
(i) Graphs 1 and 3 (ii) Graph 3 (iii) Graph 2 is a digraph. Digraphs can be identified by the lack of symmetry across the leading diagonal.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies BOTH graphs containing loop</li> </ul>	1
<ul style="list-style-type: none"> <li>identifies graph 3 having the isolated vertex</li> </ul>	1
<ul style="list-style-type: none"> <li>identifies Graph 2 as a digraph</li> </ul>	1
<ul style="list-style-type: none"> <li>refers to no symmetry AND leading diagonal</li> </ul>	1

**Question 3 (b)**

**(5 marks)**

Solution	
(i) <div style="text-align: center;"> </div>	
(ii) This network is traversable as it has exactly two odd vertices.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>draws network with 5 vertices</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly draws at least 3 vertices with correct order value</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly draws all vertices with correct order value</li> </ul>	1
<ul style="list-style-type: none"> <li>states network is traversable</li> </ul>	1
<ul style="list-style-type: none"> <li>refers to EXACTLY two odd vertices in justification</li> </ul>	1

**Question 4 (a)**

**(3 marks)**

Solution	
$1 = \frac{38 - 5n}{3}$ $3 = 38 - 5n$ $5n = 35$ $n = 7 \quad \text{is an integer}$ $\therefore 1 \text{ is a term of the sequence and it is the seventh term}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• substitutes 1 into the formula</li> <li>• rearranges and solves the equation for <math>n</math></li> <li>• states <math>T_7 = 1</math></li> </ul>	<p>1</p> <p>1</p> <p>1</p>

**Question 4 (b)**

**(3 marks)**

Solution	
$a + 3d = 11 \quad \text{----- (1)}$ $a + 15d = 35 \quad \text{----- (2)}$ $(2) - (1) \text{ results in } 12d = 24$ $\therefore d = 2 \quad \text{and } a = 5$ <p>Hence, <math>T_n = 5 + 2(n - 1)</math></p> $T_n = 2n + 3$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• uses <math>T_4</math> and <math>T_{16}</math> to form two equations</li> <li>• solves the two simultaneous equations correctly for "a" and "d" values</li> <li>• states the <math>n^{\text{th}}</math> term correctly</li> </ul>	<p>1</p> <p>1</p> <p>1</p>

**Question 5 (a)**

**(3 marks)**

Solution	
The relationship is a strong linear and positive one. The trend line provided appears to be a 'good fit' and the coefficient of determination of 0.6567 implies a correlation coefficient of ~ 0.8 which is quite strong.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>uses at least two of the words the words, linear, strong and positive</li> </ul>	1
<ul style="list-style-type: none"> <li>refers to the coefficient of determination (<math>R^2</math>)</li> </ul>	1
<ul style="list-style-type: none"> <li>states and refers to the correlation coefficient of ~ 0.8</li> </ul>	1

**Question 5 (b)**

**(2 marks)**

Solution	
2013-14 Suburb A recorded 1819 crimes while Suburb B recorded 8616. Suburb B had a significantly higher number of crimes than would have been expected based on the more highly correlated relationship of the other years.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies the correct year</li> </ul>	1
<ul style="list-style-type: none"> <li>provides a plausible interpretation</li> </ul>	1

**Question 5 (c)**

**(2 marks)**

Solution	
The best estimate is 0.8 Since $r = \sqrt{R^2} = \sqrt{0.6567} \approx 0.8$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>selects the correct estimate</li> </ul>	1
<ul style="list-style-type: none"> <li>uses the coefficient of determination correctly to justify the selection</li> </ul>	1

**Question 5 (d)**

**(2 marks)**

Solution	
The number of crimes in suburb B ( $y$ ) = $1.7086 \times 3010 + 3555 \approx 8698$ (~ 8700)	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>applies the provided linear prediction formula correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>calculates the correct result, rounding appropriately</li> </ul>	1
<ul style="list-style-type: none"> <li>if uses the graph to give a rough estimate – allow 1 mark only (for a reasonable predicted figure)</li> </ul>	

**Question 5 (e)**

**(2 marks)**

Solution	
Low reliability, because while it is interpolation in terms of the range of crime figures known, it is a prediction into the future and other unknown and possibly confounding factors could have played a part in influencing the crime numbers in Suburb B.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>states that the prediction is questionable or has low reliability</li></ul>	1
<ul style="list-style-type: none"><li>provides a plausible explanation, consistent with answer about the reliability</li></ul>	1

**Question 6 (a)**

**(2 marks)**

Solution	
Substitute $V_3 = 24200$ into $V_n = a \times r^{n-1}$ resulting in	
$V_3 = 20000 \times r^{3-1}$	
i.e. $24200 = 20000r^2$	
$r^2 = \frac{24200}{20000}$	
$r^2 = \frac{121}{100}$	
$r = \frac{11}{10}$	
$r = 1.1$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>substitutes <math>V_3 = 24200</math> into <math>V_n = 20000 \times r^{n-1}</math></li> </ul>	1
<ul style="list-style-type: none"> <li>solves for correct "r" value of 1.1</li> </ul>	1

**Question 6 (b)**

**(2 marks)**

Solution	
Increasing exponentially	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies increasing</li> </ul>	1
<ul style="list-style-type: none"> <li>identifies increasing exponentially</li> </ul>	1

**Question 6 (c)**

**(2 marks)**

Solution											
$V_2 = 20000 \times 1.1 = 22000$											
$V_4 = 24200 \times 1.1 = 26620$											
<p>Value of Heysen Painting, '000 \$</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data points from the graph</caption> <thead> <tr> <th>Year</th> <th>Value ('000 \$)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20000</td> </tr> <tr> <td>2</td> <td>22000</td> </tr> <tr> <td>3</td> <td>24200</td> </tr> <tr> <td>4</td> <td>26620</td> </tr> </tbody> </table>		Year	Value ('000 \$)	1	20000	2	22000	3	24200	4	26620
Year	Value ('000 \$)										
1	20000										
2	22000										
3	24200										
4	26620										
Marking key/mathematical behaviours	Marks										
<ul style="list-style-type: none"> <li>calculates correct values for <math>V_2</math> and <math>V_4</math></li> </ul>	1										
<ul style="list-style-type: none"> <li>plots the data points correctly on graph</li> </ul>	1										



**Question 6 (d)**

**(2 marks)**

Solution	
$V_{n+1} = V_n \times 1.1, \quad V_1 = 20000$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>states the correct recurrence relation</li></ul>	1
<ul style="list-style-type: none"><li>states the value of <math>V_1</math></li></ul>	1